

**\*\* (DRAFT) \*\***

## **DeKalb County *Response to Instruction Plan***

Implementation of *Response to Instruction* for DeKalb County School System will include grades K-12:

### **Tiers of Instruction/Intervention:**

#### **Tier 1: English Language Arts and Math**

For grades K-12, Tier 1 will include Differentiated Instruction. Principals will conduct walk-throughs to “look for” strategies.

For grades K-8, Reading and Math, all students will be included in Tier 1 standards based instruction. In grades K-12, students will have the opportunity to learn by Differentiated Instruction in all content areas. Standards Based Instruction will be provided using researched-based programs/strategies for English Language Arts and Math.

#### **Tier 2: English Language Arts and Math**

Students included in Tier 2 will also receive Tier 1 instruction. Tier 2 students fall below the benchmark in Reading and/or Math.

Grades K-12: Students will be taught with differentiated instructional strategies with intentional grouping of students embedded in all content classes. This instruction will be delivered in a small group setting taught by a classroom teacher. A standards-based instructional program will be utilized.

#### **Tier 3: English Language Arts and Math**

Students receiving Tier 3 instruction/intervention are students who have not achieved grade-level proficiency through Tier 1 and Tier 2 in English Language Arts and/or Math. These students may be as much as 2 grade levels below the grade of enrollment in Math and/or Reading. Instruction may be taught by an intervention teacher or other qualified personnel.

Grades K-12: Tier 3 will be at least 30 minutes of additional English Language Arts and/or Math instruction. A standards-based instructional program will be utilized.

## **Universal Screening/Progress Monitoring**

K-8 students will be screened and progress monitored by Performance Series/Achievement Series (Global Scholar) or other State/District approved progress monitoring tool (examples may include Achievement Series or Moby Max). Screening/progress monitoring will be utilized with Math and English Language Arts.

The Universal Screening/Benchmark Assessment will be conducted three (3) times per year for grades 1-8. Kindergarten will screen only two times per year at the end of fall and winter window. PST may recommend three times for Kindergarten if referral for Special Education is being considered. Students in grades 9-12 will be screened three (3) times per year based on recommendations of their IEP, LPAC, 504, or PST plans. Students in grade 9 will be screened three (3) times per year **IF** the end of 8<sup>th</sup> grade year Global Scholar results fall below the 25<sup>th</sup> percentile, **OR** if they are transfers into the District, **OR** if their 8<sup>th</sup> grade ASPIRE indicates a need. Schools **MAY** continue to screen all students or choose to screen other students in grades 9-12 based on records review.

The schedule for progress monitoring for Reading and Math will be as follows: Tier I – once per month; Tier II every two weeks; Tier III – weekly.

## **Problem Solving Teams**

Membership to be locally determined and rosters submitted to RTI/PST Coordinator by September 1 of each school year. These problem solving teams will meet at least monthly to review data and make decisions. Member roles will be specified in ALSDE PST sample document.

## **Goal Setting**

Intervention will be designed to bring students to performance levels within the average range for their enrolled grade (average range is defined as 25<sup>th</sup> – 75<sup>th</sup> percentile as included in the Universal Screening Tool).

**Minimum**  
**Expectations**  
**for**  
**Instructional**  
**Times**

<b>Reading Times</b>	<b>Tier I</b>	<b>Tier II</b>	<b>Tier III</b>
K-3	90 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
4th - 6th	80 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
7th - 8th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	
9th - 12th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	

<b>Math Times</b>	<b>Tier I</b>	<b>Tier II</b>	<b>Tier III</b>
K-3	80 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
4th - 6th	80 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
7th - 8th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	
9th - 12th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	

### Minimum Expectations for Instructional Times

<b>Reading Times</b>	<b>Tier I</b>	<b>Tier II</b>	<b>Tier III</b>
K-3	90 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
4th - 6th	80 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
7th - 8th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	
9th - 12th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	

<b>Math Times</b>	<b>Tier I</b>	<b>Tier II</b>	<b>Tier III</b>
K-3	80 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
4th - 6th	80 min/day x 5 days/week	Embedded with Tier I	30 min/day x 5 days/week
7th - 8th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	
9th - 12th	1 Period (45 min)/day x 5 days/week	1 Period Intervention (45 minutes)/day x 5 days/week	